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**In This Issue**

ITEMS	PAGE
<b>Articles</b>	
Impact of NAAC Accreditation on Higher Education Institutions	3
Significance of Professional Associations in Faculty Development	10
Health and Wellness: Mind, Body and Spirit	14
Quality of Education : A Need for Making Intellectual Capital	24
<b>Convocation</b>	
National Law School of India University (NLSIU), Bengaluru	26
<b>Campus News</b>	28
<b>Theses of the Month</b> (Science & Technology)	32
<b>Advertisement</b>	35

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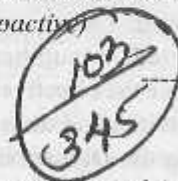
Dr Amarendra Pani

# Impact of NAAC Accreditation on Higher Education Institutions

Ganesh Hegde\*

*Lines of command are linear  
(and turn us reactive)*

*Lines of communication are circular  
(and make us proactive)*



William Arnold & Jeanne Plas

**The Context**

The National Assessment and Accreditation Council (NAAC) is a flagship Quality Assurance Council in India. The University Grants Commission (UGC) established the NAAC in 1994 head quartered at Bangalore with a mandate to assess and accredit Higher Education Institutions in India and also with an objective of maintenance and improvement of quality in Higher Education.

NAAC has been actively engaged in the performance evaluation and implementation of quality sustenance procedures in universities and colleges. NAAC vision and mission statements clearly specify its functioning highlighting quality assurance mechanism in higher education institutions with the combination of self and external quality evaluation, promotion & sustenance activities and initiatives. The prime agenda of NAAC is to Assess and Accredite institutions of higher learning with an objective of helping them to work continuously to improve the quality of education. Assessment is a performance evaluation of an institution and /or its units and is accomplished through a process based on self-study and peer review using defined criteria. Accreditation refers to the certification given by NAAC which is valid for a period of five Years. The process of Assessment followed by NAAC is in accordance with internationally accepted practice but, with certain modifications to suit the Indian context.

NAAC is a full member of the International Network for Quality Assurance Agencies in Higher Education (INQAAHE) since 1994 and also founder member of the Asia-Pacific Quality Network (APQN). NAAC has an active MoU with AUQA- Australia, COL- Canada, HEEACT-Taiwan, IEEE- USA, HEQC-South Africa, NQA-Nepal and other countries. NAAC has helped many agencies in the Asia Pacific region to set up good quality assurance agencies.

The philosophy of NAAC is ameliorative and enabling rather than punitive or judgmental, so that all constituencies of institutions of higher learning are empowered to maximize their resources, opportunities and capabilities. NAAC has accredited more than 9000 institutions (including

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